

**9<sup>th</sup> Grade English**  
**Summer Reading Assignment—Academic Level English**

**Student Name:** \_\_\_\_\_ **Class Period:** \_\_\_\_\_

**Title of Book Read:** \_\_\_\_\_

**Author:** \_\_\_\_\_

**This assignment is due on the first day of school and will be your first grade of the quarter. Continue answering any questions on composition paper if you need additional space. Remember that this assignment is the first impression you will be making on your teacher; complete it accordingly!**

1. Which character could you best relate to or connect with? Explain your response in at least five lines using complete sentences.

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2. Complete the graphic organizers with at least five statements on each side.

In what ways was this character <b>indirectly</b> characterized? (The author allows you to <b>infer</b> information about the character.) Provide a minimum of 5 personality traits or qualities.	What evidence from the text supports those traits? Use specific page numbers or explain specific examples to support each trait.



5. What do you find to be the main theme or moral of the novel? What did you learn from reading this book?

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6. Discuss how the **process of reading** this novel has been for you. Was it easy or hard to read? Did you read it in June and then skim it again before completing this? Be specific and thorough. Be sure to fill at least five lines. Discuss any successes or frustrations you felt as you read.

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**I verify that my child has fulfilled the summer reading requirement, and he/she is prepared for discussion on the first day of school.**

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

**I verify that I have fulfilled the summer reading requirement. I am prepared to discuss the book that I have chosen and bring this completed sheet on the first day of school.**

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date